

<b>INSTITUTION</b>	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS				
<b>SCHOOL</b>	SCHOOL OF SCIENCE				
<b>DEPARTMENT</b>	INFORMATICS AND TELECOMMUNICATIONS				
<b>COURSE LEVEL</b>	GRADUATE				
<b>COURSE TITLE</b>	<b>Advanced Graphics Algorithms</b>				
<b>COURSE CODE</b>	<b>C10</b>	<b>Semester</b>	<b>Fall</b>	<b>ECTS</b>	<b>6</b>
<b>TEACHING HOURS per week</b>	<b>THEORY</b>	<b>3</b>	<b>SEMINAR.</b>	<b>LABORATORY</b>	<b>1</b>
<b>URL</b>	<a href="https://eclass.uoa.gr/courses/D187/">https://eclass.uoa.gr/courses/D187/</a>				

<b>COURSE CONTENT</b>
<p>A quick review of basic concepts: coordinate systems and transformations, clipping algorithms, projections, lighting models and algorithms, hidden surface algorithms, antialiasing algorithms, primitive rasterization algorithms.</p> <p>A selection from the following topics: 3D object representation models and their simplification, Culling algorithms. Ray tracing algorithms. Advanced lighting models and algorithms. Texture generation algorithms: parametric and procedural. Animation. Scene management. Shadow algorithms. Scientific visualization principles and algorithms. Parametric curves and surfaces: Bezier, B-spline. Advanced representations for rotation: quaternions, continuous representation. Fractals and their applications in computer graphics: principles, iterated function systems, Julia and Mandelbrot sets, two-dimensional and pseudo-three-dimensional representations.</p>

<b>STUDENT LEARNING OBJECTIVES</b>
<p>Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> <li>• Define and explain basic and advanced concepts in computer graphics, visualization, fractals</li> <li>• Study and summarize research articles in the above fields</li> <li>• Program in a graphics API</li> </ul>

<b>TEACHING AND LEARNING METHODS - ASSESSMENT</b>					
<b>TEACHING METHOD</b>	In Class (Face to Face) and /or distance (online) teaching when required				
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	<p>The e-class platform will be used to support learning activities (distribution of course material, announcements, discussions, project announcement and delivery).</p> <p>Communication mainly via e-class.</p> <p>When online teaching takes place, there will be live sessions which may be recorded and remain available for a specific amount of time.</p> <p>Use of online teaching tools such as Zoom, WebEx. An online whiteboard will be used and made available.</p>				
<b>TEACHING ORGANIZATION</b> <i>Describe in detail the way and methods of teaching: Enhanced Lectures, Online Lectures, Seminars,</i>	<table border="1"> <thead> <tr> <th><b>Activity</b></th> <th><b>Student Workload (hours)</b></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>52</td> </tr> </tbody> </table>	<b>Activity</b>	<b>Student Workload (hours)</b>	Lectures	52
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<p>Tutorial, Laboratory, Laboratory Exercise, Study &amp; analysis of literature, Practice (Positioning), Interactive teaching, Developing a project, Individual / group work Telework (reference to tools) etc.</p> <p>Details of the student's study hours for each learning activity and hours of non-guided study are shown to ensure that the total workload at the semester corresponds to the ECTS</p>	<table border="1"> <tr> <td>Lab</td> <td>8</td> </tr> <tr> <td>Project work</td> <td>40</td> </tr> <tr> <td>Individual study</td> <td>50</td> </tr> <tr> <td><b>Total Course</b></td> <td><b>150</b></td> </tr> </table>	Lab	8	Project work	40	Individual study	50	<b>Total Course</b>	<b>150</b>				
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<p><b>ASSESSMENT OF STUDENTS</b> Description of the assessment process</p> <p>Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other</p> <p>Fully defined evaluation criteria are mentioned and if and where they are accessible to students.</p>	<table border="1"> <thead> <tr> <th>Assessment methods</th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Written examination</td> <td>1</td> <td>70%</td> </tr> <tr> <td>Research article presentation</td> <td>1</td> <td>15%</td> </tr> <tr> <td>Project</td> <td>1</td> <td>15%</td> </tr> </tbody> </table>	Assessment methods	Number	Percentage	Written examination	1	70%	Research article presentation	1	15%	Project	1	15%
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LITERATURE AND STUDY MATERIALS / READING LIST
<ul style="list-style-type: none"> <li>Theoharis T., et al, 'Graphics and Visualization: principles &amp; algorithms', CRC Press. Also available in Greek: Θεοχάρης Θ., et al, 'Γραφικά και Οπτικοποίηση: αρχές &amp; αλγόριθμοι', Εκδόσεις ΕΚΠΑ.</li> <li>Drakopoulos V., Fractals, notes.</li> <li>Selected research articles.</li> </ul>