

32INSTITUTION	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS					
SCHOOL	SCHOOL OF SCIENCE					
DEPARTMENT	INFORMATICS AND TELECOMMUNICATIONS					
COURSE LEVEL	GRADUATE					
COURSE TITLE	Computational Linguistics and Natural Language Processing and Processing and Management of Linguistic Resources					
COURSE CODE	C30	Semester	Spring	ECTS	6	
TEACHING HOURS per week	THEORY	2	SEMINAR.		LABORATORY	1
URL	https://eclass.uoa.gr/courses/DI525/					

COURSE CONTENT
<p>Most of the course is taught by Dr. Haris Papageorgiou. The lectures given by Dr. Stella Markantonatou are marked explicitly.</p> <p>The following subjects will be discussed:</p> <ol style="list-style-type: none"> 1. Regular Expressions, Text Normalization and Edit Distance 2. Classification και Feedforward neural networks 3. Distributional Semantics & Vector Spaces – Embeddings 4. Language Models and Recurrent neural networks 5. Contextual Representations & Text Generation 6. Sequence Labeling, Named Entity Recognition/Extraction & Dependency Parsing 7. Argumentation Mining 8. Semantic Role Labeling, Argument Structure & Event Representations 9. Opinion Mining & Sentiment Analysis 10. Question Answering systems <p>SEMANTIC AND SYNTACTIC RESOURCES (S. Markantonatou)</p> <ol style="list-style-type: none"> 1. WordNet, FrameNet 2. BabelNet, Controlled vocabularies and terminological resources: AAT, Languag 3. Treebanks: UPenn, AMR, PARSEME SHARED TASK

STUDENT LEARNING OBJECTIVES
<p>Teaching-Learning Goals-Expected Learning Outcomes</p> <ul style="list-style-type: none"> • Students will be familiar with <ul style="list-style-type: none"> -the basic NLP methods, resources and tools -the most wide-spread methods of content building in knowledge bases <p>Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> • Take advantage of important resources that have been developed for NLP purposes • Adapt and develop new NLP methodologies aiming at innovative applications

TEACHING AND LEARNING METHODS - ASSESSMENT															
TEACHING METHOD	In Class (Face to Face)														
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<p>Learning process supported by the e-class platform (Teaching material, Announcements, Task assignments, Student groups)</p> <p>Email communication</p> <p>Live transmission of lectures</p> <p>Utilization of Specialized Software</p>														
<p>TEACHING ORGANIZATION</p> <p><i>Describe in detail the way and methods of teaching:</i></p> <p>Enhanced Lectures, Online Lectures, Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning), Interactive teaching, Developing a project, Individual / group work Telework (reference to tools) etc.</p> <p><i>Details of the student's study hours for each learning activity and hours of non-guided study are shown to ensure that the total workload at the semester corresponds to the ECTS</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Student Workload (hours)</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>26</td> </tr> <tr> <td>Laboratory</td> <td>13</td> </tr> <tr> <td>MicroProject</td> <td>31</td> </tr> <tr> <td>Teamwork in a case study</td> <td>40</td> </tr> <tr> <td>Independent Study</td> <td>40</td> </tr> <tr> <td>Total Course (25 hours of workload per unit of credit)</td> <td>150</td> </tr> </tbody> </table>	Activity	Student Workload (hours)	Lectures	26	Laboratory	13	MicroProject	31	Teamwork in a case study	40	Independent Study	40	Total Course (25 hours of workload per unit of credit)	150
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<p>ASSESSMENT OF STUDENTS</p> <p><i>Description of the assessment process</i></p> <p>Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other</p> <p><i>Fully defined evaluation criteria are mentioned and if and where they are accessible to students.</i></p>	<p>Describe explicitly methods, evaluation tools and provided feedback.</p> <p>The table below is supplemented accordingly.</p> <table border="1"> <thead> <tr> <th>Assessment methods</th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>MicroProject</td> <td>1</td> <td>37%</td> </tr> <tr> <td>Teamwork (case studies)</td> <td>4</td> <td>60%</td> </tr> <tr> <td>Participation</td> <td></td> <td>3%</td> </tr> </tbody> </table>	Assessment methods	Number	Percentage	MicroProject	1	37%	Teamwork (case studies)	4	60%	Participation		3%		
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LITERATURE AND STUDY MATERIALS / READING LIST
<ul style="list-style-type: none"> • Dan Jurafsky and James H. Martin. 2020-2021 <u>Speech and Language Processing (3rd ed. draft)</u> • Jacob Eisenstein.2019 <u>Natural Language Processing</u> • Bender, Emily M. and Alex Lascarides. 2019. <u>Linguistic Fundamentals for Natural Language Processing II: 100 Essentials from Semantics and Pragmatics</u>. Synthesis Lectures on Human Language Technologies. Morgan & Claypool Publishers • Yoav Goldberg.2017 <u>A Primer on Neural Network Models for Natural Language Processing</u>
<p>SEMANTIC AND SYNTACTIC RESOURCES</p> <p>WORDNET</p> <p>Five papers (first four papers)</p> <p>https://wordnetcode.princeton.edu/5papers.pdf</p>

Jurafsky and Martin 19

<https://web.stanford.edu/~jurafsky/slp3/19.pdf>

<https://www.aclweb.org/anthology/2020.mmw-1.3.pdf>

FrameNet

<https://framenet.icsi.berkeley.edu/fndrupal/CJFFNintroPPT>

Fillmore Frame Semantics

[https://d1wqtxts1xzle7.cloudfront.net/56172451/cognitive-linguistics-basics-readings-dirk-geeraerts.pdf?1522158117=&response-content-](https://d1wqtxts1xzle7.cloudfront.net/56172451/cognitive-linguistics-basics-readings-dirk-geeraerts.pdf?1522158117=&response-content-disposition=inline%3B+filename%3DCognitive+linguistics+basics+readings+di.pdf&Expires=1609069358&Signature=dqp7Hlp8S7~MaJhNiUwiz-m2qmOSy6M2s71740by-9TFv1RBn4J4xg66uFZFuHllsUo4cFmcT-JMr9bxtqo1FYuuqv1GGleD~Zs3kMS47Qy5rQaPXQnHv3q~EC190nJhLWc73ag~PcHKHQt9HKyITaJ-rwzF1WqAnG0aW6acVhQu34MBJKyykhADgdlxS58ChNRDO4l5fsWoepjKf7dv7TaqAD1v2kh-tZYJHwslwibu3TOUxa9kQiz886TIPGUN--CFqPHVhn4Ez9LTuB4A42nct4EYLkkB7dSFuoxCSvXT1-4~swu0U-CaXbXyomDzoH1eEU1HdAM-GJcW8NTLbg_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA#page=382)

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FrameNet and WordNet as complementary resources

<https://www.aclweb.org/anthology/W09-3021.pdf>

FScore definition

<https://deepai.org/machine-learning-glossary-and-terms/f-score>

BabelNet

Reference BabelNet paper (up to page 235, first 19 pages)

http://wwwusers.di.uniroma1.it/~navigli/pubs/AIJ_2012_Navigli_Ponzetto.pdf

THESAURI

Stella G. Dextre Clarke. 2001. Thesaural Relationships. In Carol A. Bean and Rebecca Green (Eds) *Relationships in the organization of knowledge*. 2001 Springer Science+Business Media Dordrecht, 37-52

Controlled vocabularies

http://www.getty.edu/research/publications/electronic_publications/intro_controlled_vocab/

AAT and its company

<https://www.getty.edu/research/tools/vocabularies/lod/index.html>

LanguaL

<https://www.languaL.org/download/Presentation/LanguaLpresentation%202015-10-04.pdf>

UPENN

Classical reference

https://www.researchgate.net/profile/Mitchell_Marcus/publication/2873803_The_Penn_Treebank_An_overview/links/00b49538272b5cb5b9000000/The-Penn-Treebank-An-overview.pdf

AMR

<https://amr.isi.edu/a.pdf>

PARSEME SHARED TASK

<file:///C:/Users/marks/AppData/Local/Temp/204-3-1319-1-10-20181105.pdf>