

INSTITUTION	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS					
SCHOOL	SCHOOL OF SCIENCE					
DEPARTMENT	INFORMATICS AND TELECOMMUNICATIONS					
COURSE LEVEL	UNDERGRADUATE					
COURSE TITLE	Structure and Institutions of the European Union					
COURSE CODE	ΓΠ03		Semester	7	ECTS	2
TEACHING HOURS per week	THEORY	2	SEMINAR.		LABORATORY	
COURSE TYPE	Compulsory(YM) General education (ΓΠ)					
URL	https://eclass.uoa.gr/courses/D82/					
EXPECTED PRIOR KNOWLEDGE/ PREREQUISITES AND PREPARATION:						
TEACHING AND EXAMINATIONS LANGUAGE:	GREEK					
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO					

COURSE CONTENT

The course presents the most important aspects of European economic and political integration and covers the following topics: Basic concepts and methodology for approaching the EU phenomenon. Economic integration and political unification. Basic theories on political consolidation (federation, neo-functioning, interdependence, theory of international regimes, intergovernment), critical evaluation of these theories. The legal order of the European Union, primary and secondary law. Institutional constitution, development and evolution of the institutional system. Policy-making and decision-making processes. Basic policies (economic policy, research, employment and integration into the labor market, education, vocational training and lifelong learning). European Union Structural Funds, Finances and Programs.

STUDENT LEARNING OBJECTIVES

Teaching-Learning Goals-Expected Learning Outcomes

Upon successful completion of the course the student will be able to:

- Recognize and specify the concepts of international and European economic integration.
- Distinguish the concepts of economic integration and political unification.
- Identify national and supranational institutions.
- Distinguish their institutions and responsibilities, as well as the procedures on the basis of which union rules are produced.
- Mention the key policies of the European Union.
- Evaluate the benefits and problems of deepening and enlarging the European Union.
- Draw information on EU programs and funding.
- Be concerned about the impact and the impact of European Union policies at national level.

TEACHING AND LEARNING METHODS - ASSESSMENT											
TEACHING METHOD	In Class (Face to Face)										
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<ul style="list-style-type: none"> • Use ICT in Teaching. • Support the learning process through the course's website. Notes and educational material, etc. • Useful links from Greek and European websites related to European Union policies, financial tools and programs. 										
TEACHING ORGANIZATION <i>Describe in detail the way and methods of teaching:</i> Enhanced Lectures, Online Lectures, Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning), Interactive teaching, Developing a project, Individual / group work Telerwork (reference to tools)etc. <i>Details of the student's study hours for each learning activity and hours of non-guided study are shown to ensure that the total workload at the semester corresponds to the ECTS</i>	Lectures include teaching techniques such as: questions and answers, discussion, brainstorming, case study which concern proposals for funding from European Union programs. <table border="1" data-bbox="760 1255 1409 1455"> <thead> <tr> <th>Activity</th> <th>Student Workload (hours)</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>26</td> </tr> <tr> <td>Individual Work</td> <td>12</td> </tr> <tr> <td>Independent Study</td> <td>12</td> </tr> <tr> <td>Total Course</td> <td>50</td> </tr> </tbody> </table>	Activity	Student Workload (hours)	Lectures	26	Individual Work	12	Independent Study	12	Total Course	50
Activity	Student Workload (hours)										
Lectures	26										
Individual Work	12										
Independent Study	12										
Total Course	50										

ASSESSMENT OF STUDENTS

Description of the assessment process

Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other Fully defined evaluation criteria are mentioned and if and where they are accessible to students.

Students are assessed through a written examination that includes multiple choice questions and evaluation of theory data as well as a work.

Assessment methods	Number	Percentage
Written examination	1	70%
Works	1	30%

LITERATURE AND STUDY MATERIALS / READING LIST

- Maravegias, N. & Tsinisizelis, M. The New European Union, Organization and Policies, 50 years. Themelio Publications, 2007.
- Gioti - Papadaki, O. "European Political Integration and Solidarity Policies". Kritiki Publications 2004.
- Ioakeimidis, P.K. European Political Union. Themelio Publications, 1995.
- Ioakeimidis, P.K. European Political Union. Theory, Negotiation, Institutions and Policies, Athens, Themelio publications, 1993.
- Lavdas, K.A. Creation and evolution of the European Community. EAP, 2003.
- Hellenic University Association of European Studies. Introduction to European Studies Volume A: Sideris Publications, 2001.
- Moussis, N, . From the European Community to the European Union - Institutions and Policies. Papazisis Publications, 2000.
- Andrikopoulou, E. & Kafkalas, Gr. The new European area. Enlargement and the geography of European growth, Athens, Themelio Publications, 2000.
- Course notes.

- Useful links

- European Union
- European Parliament
- European Commission
- Legislation
- European Community agencies
- European Regional Development Fund
- European social fund
- European Social Fund - Actions in Greece
- Employment, Social Affairs and Equal Opportunities
- Agriculture and Rural Development
- Europe Direct Information Network
- European Commission - Aid and loans
- European Commission - Delegation in Greece
- General Secretariat for Research and Technology gsrt.gr