



INSTITUTION	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS									
SCHOOL	SCHOOL OF SCIENCE									
DEPARTMENT	INFORMATICS AND TELECOMMUNICATIONS									
COURSE LEVEL	UNDERGRADUATE									
COURSE TITLE	Telecommunication Networks									
COURSE CODE	ЕП20		Semester 5		5	E	ECTS		6	
TEACHING HOURS per week	THEORY	3	SEMIN	AR.		L	LABORATOR		1	
	Elective (ПМ)									
COURSE TYPE	<b>К</b> В	E1	E2	E2 E3 E4		4	<b>ЕБ</b> В		6	
URL	https://eclass.uoa.gr/courses/D76/									
EXPECTED PRIOR KNOWLEDGE/ PREREQUISITES AND PREPARATION:	YES (K16)									
TEACHING AND EXAMINATIONS LANGUAGE:	GREEK									
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO									

## **COURSE CONTENT**

The course covers issues related to the design and implementation of Telecommunication Networks as well as current issues of administrative and financial regulation of telecommunication infrastructures. The following are presented in more detail: The structure of Public Telecommunication Networks, the principles of multiplexing, the basic Transmission Systems and the Synchronous Digital Hierarchy (SDH). The principles, the basic devices and the most important switching techniques and systems with emphasis on Digital Switching are also presented. Also, issues related to Switching Systems and Signaling Control, Intelligent Telecommunication Networks (IN) and their services are addressed. In addition, the evolution and the technologies of modern access networks are presented: from the ISDN network (services, basic features, architecture, signaling) to the packet switching public telecommunication networks (ATMs, MPLS).

The challenges posed by the migration to Ethernet and IP telephony technologies are presented in detail. Analytical issues of NGA networks with particular emphasis on xDSL-based networks and FTTH (FTTH)



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ Εθνικόν και Καποδιστριακόν Πανεπιστήμιον Αθηνών Παργθεη το 1837



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The above are related to issues related to the liberalization of the Telecommunication Market, Telecommunication Policies and Regulation as well as basic concepts of Administration and Economic Telecommunication Networks and Infrastructures.

The laboratory part works as a simulation laboratory of Telecommunication networks using OMNET+ network simulator and models in GNS3.

## STUDENT LEARNING OBJECTIVES

The course presents the developments in the telecommunications, connecting technical concepts of telecommunication systems and networks with current issues of regulation, management and economic infrastructure of telecommunication.

The course aims to present to the students the current technological, regulatory and economic field of telecommunication. Starting with the development of telecommunications networks and ending with the latest advances in FTTC and FTTH optical fiber technologies, the course familiarize students with what they can face in a modern telecommunications organization.

Upon successful completion of the course the student will be able to:

• Distinguish the structure of a public telecommunications network and knows the transmission techniques

• Identify the methods and principles that apply to the design and operation of the telecommunication networks.

- Define new architectures in trunk and access networks and understands the problems in their development
- Evaluate the limits per technology in access networks
- Design a broadband access network
- Estimate the consequences of market liberalization and the problems it solves
- Identify the different independent authorities that are associated with telecommunications and the communications extended area.

TEACHING AND LEARNING METHODS - ASSESSMENT							
TEACHING METHOD	In Class (Face to Face)						
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Learning process supported by the e-class platform (Discussions, Announcements, Task assignments, Student groups) Email communication Live transmission of lectures Ability to track recorded lectures Exhibition Lab exercises						
	Theory is presented with slide projection. Software topics are presented in simulation laboratories. Laboratory exercises are given in simulation tools. Support for workshops with discussions in e-class.						
<b>TEACHING ORGANIZATION</b> Describe in detail the way and methods of teaching:	Activity	Student Workload (hours)					



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Enhanced Lectures,	Lectures		39		
Online Lectures,	Tutorial		-		
Seminars, Tutorial	Laboratory OMNET		12		
Laboratory,	Laboratory GNS3		4		
Laboratory Exercise,			15		
Study & analysis of literature,	Study for the Lab		15		
Practice (Positioning),	Study for the over		20		
Interactive teaching, Developing a project	Study for the exams		20		
Individual / aroup work	Independent Study		60		
Telework (reference to tools) etc.					
	Total Course				
Details of the student's study hours for each learning activity	(25 hours of workload pe	r unit	150		
and hours of non-guided study are shown to ensure that the	of credit)				
total workload at the semester corresponds to the ECTS					
ASSESSMENT OF STUDENTS Description of the assessment process Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other	The evaluation includes: t examination, including clo and problems. The evalua language. Participation in presence in the laborator includes both theoretical Complaints and retrains A	he final - recap osed or open-e tion is done in the exam requ y and the writt lectures and th llowable.	oitulative written nded questions the Greek uires the en examination ne laboratory.		
where they are accessible to students.	Assessment methods	Number	Percentage		
	Written examination	1	100%		

## LITERATURE AND STUDY MATERIALS / READING LIST

In Greek

- (Next Generation Access Networks) Δίκτυα Πρόσβασης Νέας Γενιάς, Χ. Βασιλόπουλος κλπ. Εκδ. Κλειδάριθμος
- (Broadband Networks) Δίκτυα Ευρείας Ζώνης, Τεχνολογίες και Εφαρμογές με έμφαση στο Διαδίκτυο,
  Ι. Βενιέρης, Εκδ. Τζιόλα

In English

• Broadband Network Architectures: Designing and Deploying Triple-Play Services: Designing and Deploying Triple-Play Services", Hellberg, Greene & Boyes, ISBN-10: 0132300575, Prentice Hall.