

INSTITUTION	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS																			
SCHOOL	SCHOOL OF SCIENCE																			
DEPARTMENT	INFORMATICS AND TELECOMMUNICATIONS																			
COURSE LEVEL	UNDERGRADUATE																			
COURSE TITLE	Calculus I																			
COURSE CODE	K01	Semester	3	ECTS	8															
TEACHING HOURS per week	THEORY	4	SEMINAR.	2	LABORATORY															
COURSE TYPE	<p>Select one of the following and delete the rest Compulsory (YM)</p> <table border="1"> <thead> <tr> <th>K</th> <th>E1</th> <th>E2</th> <th>E3</th> <th>E4</th> <th>E5</th> <th>E6</th> </tr> </thead> <tbody> <tr> <td>A-B</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>Fill the table as in the curriculum: Track (A-Computer Science, B- Computer Engineering) / Specialization Compulsory (Y) / Core Specialization (B)/ Elective Specialization (E)</i></p>						K	E1	E2	E3	E4	E5	E6	A-B						
K	E1	E2	E3	E4	E5	E6														
A-B																				
URL	https://eclass.uoa.gr/courses/DI496/																			
EXPECTED PRIOR KNOWLEDGE/ PREREQUISITES AND PREPARATION:																				
TEACHING AND EXAMINATIONS LANGUAGE:	GREEK																			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO																			

COURSE CONTENT	
	<ul style="list-style-type: none"> • Principle of induction, completeness of the reals, basic inequalities. • Sequences, convergence of sequences and related properties, criteria of convergence, basic limits. • Continuity of functions, basic properties of continuous functions, limit of functions, relation between limit and continuity. • Differentiable functions and related calculus, properties of differentiable functions. • Subsequences, the Bolzano–Weierstrass theorem. • Convergence of series of reals numbers, series with non-negative terms, absolute convergence, criteria of convergence. • The Riemann integral (definition and properties), integrability of continuous and monotone functions. • Indefinite integral, the fundamental theorem of calculus.

- Techniques of integration, integration of rational functions by partial fractions.
- Taylor expansion and examples.

STUDENT LEARNING OBJECTIVES

Teaching-Learning Goals-Expected Learning Outcomes

The main goal of the course is to offer to the student the necessary knowledge for the study of real-valued functions of one variable. This knowledge is the cornerstone for most of the courses that follow in later semesters.

Upon successful completion of the course the student will be able to:

- calculate the limit of sequences;
- decide whether a given series is convergent;
- study the continuity of real functions;
- find the derivative of real functions, and using it;
- compute the integral of real functions;
- find the Taylor expansion of functions.

TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	In Class (Face to Face)											
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Learning process supported by the e-class platform Email communication Live transmission of lectures Ability to track recorded lectures											
TEACHING ORGANIZATION <i>Describe in detail the way and methods of teaching:</i> Enhanced Lectures, Online Lectures, Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning), Interactive teaching, Developing a project, Individual / group work Telework (reference to tools) etc. <i>Details of the student's study hours for each learning activity and hours of non-guided study are shown to ensure that the total workload at the semester corresponds to the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Student Workload (hours)</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>52</td> </tr> <tr> <td>Tutorial</td> <td>26</td> </tr> <tr> <td>Individual Study/ Study and Analysis of bibliography/ Preparation</td> <td>140</td> </tr> <tr> <td>Total Course (25 hours of workload per unit of credit)</td> <td>218</td> </tr> </tbody> </table>	Activity	Student Workload (hours)	Lectures	52	Tutorial	26	Individual Study/ Study and Analysis of bibliography/ Preparation	140	Total Course (25 hours of workload per unit of credit)	218	
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ASSESSMENT OF STUDENTS

Description of the assessment process

Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other

Fully defined evaluation criteria are mentioned and if and where they are accessible to students.

Describe explicitly methods, evaluation tools and provided feedback.

The table below is supplemented accordingly.

Assessment methods	Number	Percentage
Written examination	1	50%

LITERATURE AND STUDY MATERIALS / READING LIST

- Απειροστικός Λογισμός 1, Σ. Νεγρεπόντης, Σ. Γιωτόπουλος και Ε. Γιαννακούλιας, ΕΚΔΟΣΕΙΣ ΣΥΜΜΕΤΡΙΑ.
- Διαφορικός και Ολοκληρωτικός Λογισμός, Μ. Spivak, ΠΑΝΕΠΙΣΤΗΜΙΑΚΙΕΣ ΕΚΔΟΣΕΙΣ ΚΡΗΤΗΣ.
- Απειροστικός Λογισμός I & II, Α. Γιαννόπουλος, σημειώσεις.