

# **COURSE SYLLABUS**



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INSTITUTION	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS							
SCHOOL	SCHOOL OF SCIENCE							
DEPARTMENT	INFORMATICS AND TELECOMMUNICATIONS							
COURSE LEVEL	UNDERGRADUATE							
COURSE TITLE	Data Structures							
COURSE CODE	К08		Seme	ster	2	ECTS		7
TEACHING HOURS per week	THEORY	4	SEMII	NAR.	1	LABORA	TORY	1
	Compulso	ory (YM)						
COURSE TYPE	Engineeri	ng) / Spe			-	-		5 3- Computer zation (B)/ Ele
COURSE TYPE  URL	Fill the tab	ole as in the ng) / Spec ation (E)	e curriculu cializatio	<i>ım:</i> Tra	ck (A-Com	puter Scie	nce, E	3- Computer
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URL  EXPECTED PRIOR KNOWLEDGE/ PREREQUISITES AND	Fill the tab Engineeri Specializa http://cgi	ole as in the ng) / Spec ation (E)	e curriculu cializatio	<i>ım:</i> Tra	ck (A-Com	puter Scie	nce, E	3- Computer

### **COURSE CONTENT**

Basic programming knowledge using the C language (pointers, structures, linked data representations). Recursion. Modularity and data abstraction. Stacks. Queues. Algorithm analysis. Lists and strings. Trees and expression trees. Heaps. Binary search trees. AVL trees. M-way trees. 2-3 trees. 2-3-4 trees. B-trees. Red black trees. Hashing. Disjoint sets. Graphs and graph algorithms. Sorting.

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# STUDENT LEARNING OBJECTIVES

Upon successful completion of the course the student will be able to:

- develop modular programs that use abstract data types
- develop recursive programs
- solve problems by using the appropriate data structures
- compute the complexity of used algorithms
- analyze the performance of various data structures to solve given problems

TEACHING METHOD	In Class (Face to Face)				
	Email communication				
	Live transmission of lectures				
	Ability to track recorded lectures				
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Utilization of educational platform <a href="https://piazza.com">https://piazza.com</a> fo answering student questions and making announcement etc.				
TEACHING ORGANIZATION					
Describe in detail the way and methods of teaching:					
Enhanced Lectures,					
Online Lectures					
Seminars,	Activity	Student Workload (hours)			
Seminars, Tutorial, Laboratory,	Activity  Lectures				
Seminars, Tutorial, Laboratory, Laboratory Exercise,		(hours)			
Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature,	Lectures	(hours) 52			
Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning),	Lectures Laboratory	(hours) 52 13			
Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning), Interactive teaching,	Lectures Laboratory Tutorial	(hours) 52 13 13			
Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning), Interactive teaching, Developing a project, Individual / group work	Lectures Laboratory Tutorial Preparation for next lecture	(hours) 52 13 13 13			
Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning), Interactive teaching, Developing a project, Individual / group work	Lectures Laboratory Tutorial Preparation for next lecture Individual exercises	(hours) 52 13 13 13 54			
Online Lectures, Seminars, Tutorial, Laboratory, Laboratory Exercise, Study & analysis of literature, Practice (Positioning), Interactive teaching, Developing a project, Individual / group work Telework (reference to tools) etc.  Details of the student's study hours for each learning activity	Lectures Laboratory Tutorial Preparation for next lecture Individual exercises Preparation for final exams	(hours) 52 13 13 13 54			



#### **COURSE SYLLABUS**



#### **ASSESSMENT OF STUDENTS**

Description of the assessment process

Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other

Fully defined evaluation criteria are mentioned and if and where they are accessible to students.

Describe explicitly methods, evaluation tools and provided feedback.

The table below is supplemented accordingly.

Assessment methods	Number	Percentage			
Written examination	1	50%			
Exercises	3	40%			
Laboratory Work	1	10%			

#### LITERATURE AND STUDY MATERIALS / READING LIST

- Thomas A. Standish: Data Structures, Algorithms and Software Principles in C, Addison-Wesley. 1995.
- Robert Sedgewick: Algorithms in C
- Michael T. Goodrich, Roberto Tamassia: Data Structures and Algorithms in JAVA
- Slides from lectures
- Relevant material from the Web page of the course