

<b>INSTITUTION</b>	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS																			
<b>SCHOOL</b>	SCHOOL OF SCIENCE																			
<b>DEPARTMENT</b>	INFORMATICS AND TELECOMMUNICATIONS																			
<b>COURSE LEVEL</b>	UNDERGRADUATE																			
<b>COURSE TITLE</b>	<b>Signals and Systems</b>																			
<b>COURSE CODE</b>	<b>K11</b>	<b>Semester</b>	<b>3</b>	<b>ECTS</b>	<b>6</b>															
<b>TEACHING HOURS per week</b>	<b>THEORY</b>	<b>3</b>	<b>SEMINAR.</b>	<b>1</b>	<b>LABORATORY</b>	<b>0</b>														
<b>COURSE TYPE</b>	<p><b>Select one of the following and delete the rest</b> Compulsory (YM)</p> <table border="1"> <thead> <tr> <th>K</th> <th>E1</th> <th>E2</th> <th>E3</th> <th>E4</th> <th>E5</th> <th>E6</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>Fill the table as in the curriculum: Track (A-Computer Science, B- Computer Engineering) / Specialization Compulsory (Y) / Core Specialization (B)/ Elective Specialization (E)</i></p>						K	E1	E2	E3	E4	E5	E6							
K	E1	E2	E3	E4	E5	E6														
<b>URL</b>	<a href="https://eclass.uoa.gr/courses/DI430/">https://eclass.uoa.gr/courses/DI430/</a>																			
<b>EXPECTED PRIOR KNOWLEDGE/ PREREQUISITES AND PREPARATION:</b>	Recommended K01																			
<b>TEACHING AND EXAMINATIONS LANGUAGE:</b>	GREEK																			
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO																			

<b>COURSE CONTENT</b>
Basic classes of signals, spectrum representation of periodic and non-periodic signals, main classes of systems, convolution-based representation, state models, representation of systems with differential equations and finite difference equations, Fourier, Laplace and Z transforms, Bode diagrams, stability, sampling and quantisation.

<b>STUDENT LEARNING OBJECTIVES</b>
<p>Course objectives:</p> <ul style="list-style-type: none"> <li>To provide an overview of what is a signal and classify the various signals according to their main characteristics</li> <li>To provide an overview of what is a system and classify them according with the number and the kind of their inputs and outputs general as well as to describe their main characteristics</li> </ul>

- To familiarize students with the formulation, the mathematical tools and the applications of the Fourier transform for the analogue and the discrete signals
- To introduce the Fourier, Laplace and Z transforms and their main properties.

After the successful completion of the course the student will be able to:

- Recognise, categorize and classify the signals and the systems
- Select and apply basic signal processing methodologies
- Specify, analyze and apply in practice appropriate systems and handling tools and signal transformation, such as the Fourier analysis and the Laplace or Z transformations

#### TEACHING AND LEARNING METHODS - ASSESSMENT

##### TEACHING METHOD

In Class (Face to Face)

##### USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES

Learning process supported by the e-class platform (Provision of educational content, Announcements, Discussions)

Email communication

Live transmission of lectures

Ability to track recorded lectures

##### TEACHING ORGANIZATION

*Describe in detail the way and methods of teaching:*

*Enhanced Lectures,  
Online Lectures,  
Seminars,  
Tutorial,  
Laboratory,  
Laboratory Exercise,  
Study & analysis of literature,  
Practice (Positioning),  
Interactive teaching,  
Developing a project,  
Individual / group work  
Telework (reference to tools) etc.*

*Details of the student's study hours for each learning activity and hours of non-guided study are shown to ensure that the total workload at the semester corresponds to the ECTS*

The theory is presented with power-point slides that are available in the e-class. More solution of more than 50 exercises are explained during the tutorials.

Activity	Student Workload (hours)
Lectures (attendance)	39
Tutorial (attendance)	13
Independent Study of exercises	48
Independent Study of theory	50
<b>Total Course (25 hours of workload per unit of credit)</b>	<b>150</b>

### ASSESSMENT OF STUDENTS

*Description of the assessment process*

*Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other*

*Fully defined evaluation criteria are mentioned and if and where they are accessible to students.*

The evaluation method is based on a written examination with exercises of variable difficulty. Students can access the errors on their written examinations and ask for a regrading.

Assessment methods	Number	Percentage
Written examination	1	100%

### LITERATURE AND STUDY MATERIALS / READING LIST

- S. Karabogias "Signals and Systems", University of Athens edition, 2009, ISBN 978-960-931517-3 (in Greek)
- N. Kalouptidis "Signals, Systems and Algorithms", DIAVLOS editions, 1993 (in Greek)
- S. Theodoridis, K. Berberidis, L. Kofidis "Introduction to Signals' and Systems' Theory" G. Dardanos & K. Dardanos editions, 2003 (in Greek)