

COURSE SYLLABUS



| INSTITUTION | NATIONA | NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS | | | | | | | |
|--|---|--|------|------------|---|------------|--|---|--|
| SCHOOL | SCHOOL OF SCIENCE | | | | | | | | |
| DEPARTMENT | INFORMATICS AND TELECOMMUNICATIONS | | | | | | | | |
| COURSE LEVEL | UNDERGRADUATE | | | | | | | | |
| COURSE TITLE | Artificial Intelligence II | | | | | | | | |
| COURSE CODE | YS19 | | Seme | Semester 6 | | ECTS | | 6 | |
| TEACHING HOURS per week | THEORY | 3 | TUTC | RIAL | 1 | LABORATORY | | • | |
| COURSE TYPE | Optional Course (ΠΜ) K S1 S2 S3 S4 S5 S6 | | | | | | | 6 | |
| | | | В | | | | | | |
| URL | https://eclass.uoa.gr/courses/DI517/ https://cgi.di.uoa.gr/~ys19 | | | | | | | | |
| EXPECTED PRIOR KNOWLEDGE/ PREREQUISITES AND PREPARATION: | YS02 Artificial Intelligence | | | | | | | | |
| TEACHING AND EXAMINATIONS LANGUAGE: | ENGLISH (the course can also be taken by graduate students of the Data Science and Information Technologies master's program where the language of instruction is English). | | | | | | | | |
| THE COURSE IS OFFERED TO ERASMUS STUDENTS | YES | | | | | | | | |

COURSE CONTENT

The course concentrates on the study of deep learning techniques and their use in natural language processing.

Topics: introduction to machine learning, regression, perceptron, neural networks, backpropagation, deep neural network training, word vectors, word2vec and related models, language modeling and RNNs, vanishing gradients, LSTMs/GRUs, machine translation, seq2seq and attention, transformers, large language models (BERT, GPT family, GEMINI family etc.).

The programming exercises of the course are done using Python, SciKitLearn and PyTorch.

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STUDENT LEARNING OBJECTIVES

Teaching-Learning Goals-Expected Learning Outcomes.

Upon successful completion of the course the student will be able to:

- Solve problems requiring text processing or natural language processing using neural networks.
- Use machine learning models in other areas (e.g., Computer Vision).
- Develop machine learning systems using Python, SciKitLearn and PyTorch.

| TEACHING AND LEARNING METHODS – ASSESSMENT | | | | | | | |
|---|---|-----------------------------|--|--|--|--|--|
| TEACHING METHOD | In Class (Face to Face) | | | | | | |
| | Learning process supported by the e-class platform and piazza. Email communication | | | | | | |
| USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES | Live transmission of lectures | | | | | | |
| | Ability to track recorded lectures | | | | | | |
| | Utilization of programming language Python and ML frameworks SciKitLearn and PyTorch. | | | | | | |
| TEACHING ORGANIZATION | | | | | | | |
| Describe in detail the way and methods of teaching: Enhanced Lectures. | | | | | | | |
| Online Lectures, Seminars, | Activity | Student Workload (hours) | | | | | |
| Tutorial, Laboratory, | Lectures | 39 | | | | | |
| Laboratory, Laboratory Exercise, | Tutorials | 13 | | | | | |
| Study & analysis of literature, | Homework | 98 | | | | | |
| Practice (Positioning), Interactive teaching, | Final Exam | 0 | | | | | |
| Developing a project, | Total Course | 150 | | | | | |
| Individual / group work Telework (reference to tools) etc. | | | | | | | |
| Details of the student's study hours for each learning activity and hours of non-guided study are shown to ensure that the total workload at the semester corresponds to the ECTS | | | | | | | |



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ASSESSMENT OF STUDENTS

Description of the assessment process

Assessment Methods, Formative or Concluding, Multiple Choice Test, Quick Response Questions, Test Development Questions, Problem Solving, Written Work, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Other / Other

Fully defined evaluation criteria are mentioned and if and where they are accessible to students.

| Assessment methods | Number | Percentage | | | |
|--------------------|--------|------------|--|--|--|
| Homeworks | 4 | 4*25=100% | | | |

4 individual exercises with theoretical and programming questions.

LITERATURE AND STUDY MATERIALS / READING LIST

- Detailed slides presented in class and made available on the course Web page.
- Other material on the course Web page.